



District/LEA: 025-003 CLINTON CO. R-III Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

In September, we hold a fall meeting to review and develop the parent and family engagement policy. First we discuss Title participation, Title 1 requirements, parents rights to be involved, parent/student contracts, programs for migrants, ELL, and Homeless students. After reviewing the School-wide Title program, we revisit the annual review meeting conducted at the end of the previous school year. Next, we discuss opportunities for improvement both how we provide services and involve parents in the program. In addition, we discuss plans for hosting engagement nights. To conclude, we discuss ways to improve communications between family and school. Policy I-135A is accessible on the district's website and provided at registration.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The district provides all parents with a copy of the policy at Back to School Night. Parents are asked to review and sign the policy and return to school. The teacher keeps a checklist of who has returned the policy. The office follows up with any parents who have not returned the policy. Signed copies of the policy are kept in the office. Policy I-135A is accessible on the district's website and provided at registration.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The district provides school-wide services. All parents are given a copy of the policy at Back to School Night. New students received a copy during registration. Policy I-135A is accessible on the district's website and provided at registration.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The policy is reviewed at both the fall and spring meetings. School, parent, and student responsibilities are reviewed and discussed for opportunities for improvement.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

**Capacity Building**

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*



Describe coordination, technical assistance, and other support

The district coordinates and integrates Title 1 supplemental communication arts and math for K-5 students with other supplemental services such as children with disabilities and the homeless. The district reviews its funding for Title services and will monitor their systems, models, and data to ensure these services are maximizing the educational opportunities for students. The district has a solid relationship with Head Start and annually meets with parents and staff. MOU on file and EOY Transition Meetings are held to discuss incoming kindergartners.

**Coordination & Integration**

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

**ESEA**

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

**Other Acts**

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The district hosts multiple family engagement nights for all students and families. After each engagement night a survey is used to identify strengths and opportunities for improvement.

**Annual Evaluation**

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The parent and family engagement policy is provided to stakeholder annually, reviewed, and feedback is compiled for possible implementation.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Based on parent feedback, the most significant barrier is that multiple sports and activities overlap, making it difficult for families to attend. Therefore, we always try to combine our family nights with another activity to increase attendance.

The District has a growing PAT Program, Counseling Services, and Homeless Coordinator...all of which have outreach initiatives and forms to identify needs and provide needs as required. Notably, two staff members have been added to the counseling department.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

The district supports student success with Title 1.A. funds by providing the following service delivery models and instructional programs: RTI, (K-2) Pathways to Reading, Guided Reading, Guided Math, and Positive Behavior Support Systems in combination with Leader in Me Habits. The staff in our elementary building will receive ongoing professional development to meet the needs of all student. Title funds will be used to purchase material utilized by students and staff on a daily basis.

Teachers will communicate with parents to ensure a complete understanding of these programs. This happens during Back to School Night, Parent-Teacher Conferences, in addition to ongoing to communications between teacher and parents.

The District has a growing PAT Program, Counseling Services, and Homeless Coordinator...all of which have outreach initiatives and forms to identify needs and provide needs as required. Notably, two staff members have been added to the counseling department.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

The district utilizes multiple forms of communication to ensure school and family interactions are frequent and ongoing. These include weekly newsletters from teachers and school office, ParentSquare (a notification systems), and Twitter, Instagram, and Facebook.

The District has a growing PAT Program, Counseling Services, and Homeless Coordinator...all of which have outreach initiatives and forms to identify needs and provide needs as required. Notably, two staff members have been added to the counseling department.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

District/LEA Comments

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DESE Comments

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